Quick Reference Guide:

Beginning of Year Verification and Enrollment Collection

This guide explains the basic process for verifying 2014-15 calendars and enrolling students into schools for the 2014-15 school year.

Topics covered in this Quick Reference Guide include:

- Verifying 2014-15 Calendars
- Summer Transfers & Graduates
- 2014-15 Enrollments
- Records Transfer
- Data Verification
- Sync Data



More Information:

AIM New Users Guide

<u>Job Corps, MT Youth ChalleNGe,</u> <u>and MT Digital Academy</u>

Creating Households



The Beginning of Year Verification establishes calendars and enrollments for the 2014-15 school year. Schools are required to enroll all students in AIM who attend at least one day of class or who receive Special Education services from the district.



Before beginning, consider the following:

1. What data is entered on the Calendar?

 Calendars need a Start and End Date for the District school year, a Calendar Number, the correct grade levels for the school, and the student Start and End Dates. page 2

2. How do I properly exit students who transferred over the summer?

• Delete the student's 2014-15 enrollment and update the 2013-14 End Status to reflect the transfer. page 3

3. How do I record Summer Graduates?

 Summer graduates are recorded like regular graduates – change the 2013-14 enrollment End Status to 400:
 Graduated, and enter Diploma Date, Diploma Type and Diploma Period. page 4

4. How do I get State IDs for new students?

 Obtain State IDs from the student's prior district or from the Student Locator. Districts may upload a Student Demographic file to locate State IDs, however, using the Student Locator reduces the potential for duplication of IDs. pages 7-8

5. What are the correct Enrollment Start Status codes for students?

• Start Status codes should accurately reflect the prior enrollment status of the student. page 9

6. Which Enrollment Service Type do I choose?

 Service Type indicates level of educational service the student is receiving from the district. page 9

7. How do I send/receive a Records Transfer?

 Process requests for records transfers regularly to facilitate the transfer of Special Education records and prevent enrollment overlaps. page 12

8. How do I verify the enrollment data I entered?

 The Student Information reports and Ad Hoc Reporting tools can be used to verify data entry. page 12

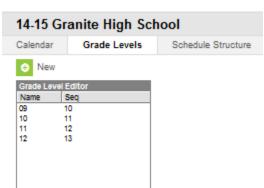
VERIFYING 2014-15 CALENDAR(S)

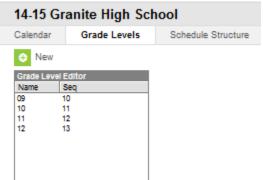
Choose Year 2014-15 and a School.

From the Index, expand System Administration and Calendar. Click Calendar.

Verify (and/or enter) the district Start and End Dates (fiscal year is recommended for SPED data entry). Enter "1" in the Number field (if you have more than one calendar per school, each school must have a unique number).

Click Save.



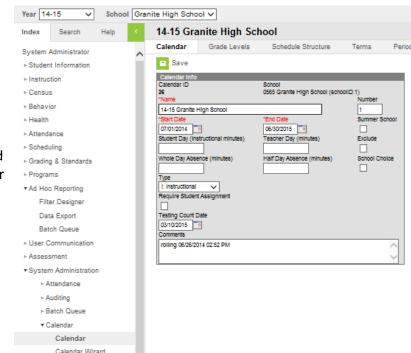


Click the **Terms** tab.

Click the name of the Term Schedule in the Term Schedule/Terms Editor box (Full Year). (NOTE: If no term is listed in the box, see next page.)

Under Term Detail, enter the student Start and End Date(s) for the Term. Click Save Term Schedule/Terms.

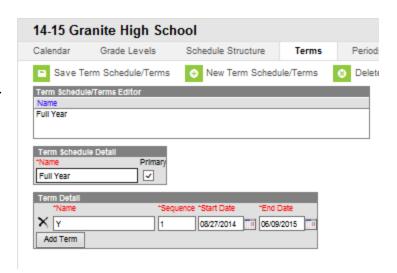
The **Periods** and **Days** tabs are optional.



Click the **Grade Levels** tab.

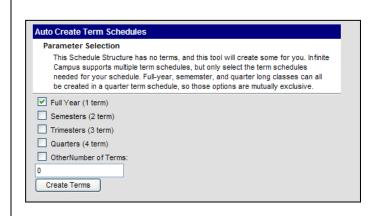
Verify the grade levels listed are valid for that school.

NOTE: Grade levels are determined by the OPI, not by the student's schedule or the district's building configuration. Changes to grade levels in a school must first be approved by the OPI.









If no term is listed in the Term Schedule/Term Editor. click New Term Schedule.

Select a Term Schedule. Click Create Terms (the State requires only Full Year – but if you are using the MT Edition for attendance you may need to enter more information).

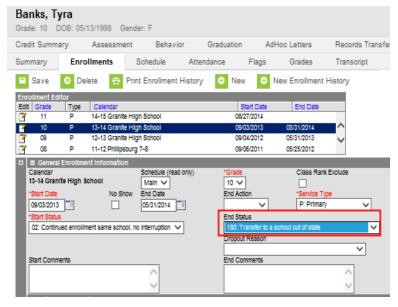
Follow the previous instructions to enter *Term* dates.

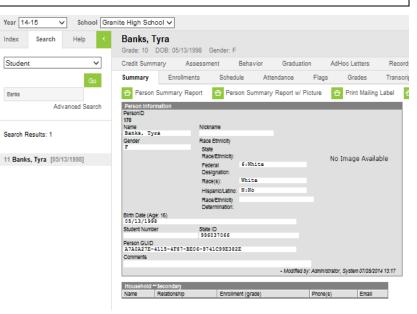
SUMMER TRANSFERS

Adjust enrollments for students who transferred out during the summer.

Example: Student was enrolled in 2013-14 and was expected to return for 2014-15. A 2014-15 enrollment record was created as part of the end-of-year process. The student moved out of state over the summer, and the school received a records request at the beginning of August.

To correct the enrollment record: Select Year 2013-14 or 2014-15 and the school. Click the **Search** tab and enter the student's last name. Click Go.





Amend the 2013-14 enrollment:

Select the name (appears below the Search Results), then the Enrollments tab.

Open the 2013-14 enrollment and change the End Status to 180: Transfer to a school out of state.

OPI recommends adding a note in 'End Comments' with the name of the district or school the student transferred to.

Click Save.

Delete the 2014-15 enrollment:

Open the 2014-15 enrollment and click Delete.





September 2014

Search

Student

Search Results: 1

For students enrolled in grades 7-12 only:

If a <u>student did not show up for school as expected in 2014-15</u> and the district has not received notice or a transfer request, create a one-day enrollment record for 2014-15 in both the district's SIS and in AIM (with *Start AND End Date* the first day of school, *End Status 340: Unknown*). Later, if the district receives notice or a transfer request, change the record as described above for a transfer student.

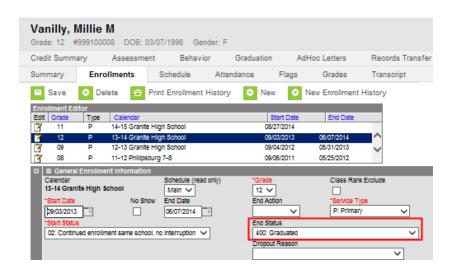
SUMMER GRADUATES

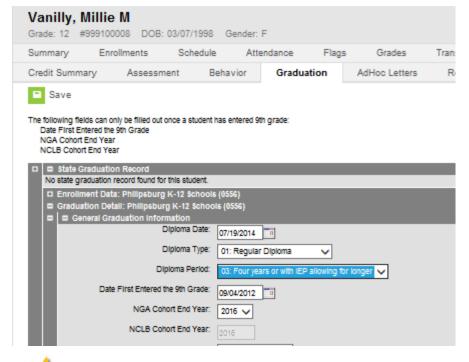
Adjust enrollments for student who completed graduation requirements after the end of the 2013-14 year, but **prior to** the first day of school in the 2014-15 year. They are counted as Summer Graduates.

Select *Year* 2013-14 and a high school. Click the **Search** tab and enter the student's last name. Click *Go*.

Click the **Enrollments** tab. Click to open the 2013-14 enrollment record. Change the *End Status* to 400: Graduated.

Click Save.





Click the **Graduation** tab.

Enter the *Diploma Date, Diploma Type* and *Diploma Period*.

Click Save.

NOTE: The Diploma Period for a student who started grade 9 in the 2010-11 year is *03: Four years or with an IEP allowing for longer* if the student completes graduation requirements prior to the first day of school in the 2014-15 year.



Beginning of Year Collection

ENTER 2014-15 ENROLLMENTS

If 2014-15 student enrollments were not previously entered during the End of Year - 2013-14 process, enter them now.

There are two ways to enter 2014-15 student enrollments: 1) Direct Entry and 2) File Upload.

The Direct Entry method requires the district to enter enrollments directly into the AIM database. Enrollments can either be rolled from the prior year, entered individually by student using the previous year enrollment, or entered using the Student Locator.

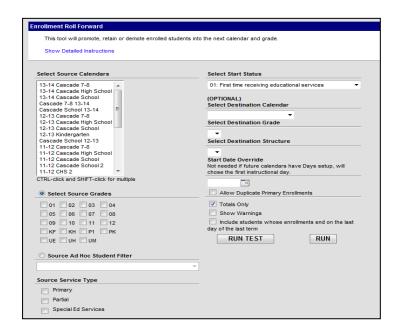
*** It is highly recommended that districts use the **Student Locator** to enroll all new students that do not have a State ID already identified.

The File Upload Method requires the district to create an upload file, either by extracting data from their existing Student Information System or from an Excel template. The <u>templates</u> are available on the OPI AIM Webpage.

Direct Entry of Enrollments (Option 1 - Rollover)

One option for direct entry of student enrollments for 2014-15 is to roll the students forward from the prior year. You may have already rolled students forward to 2014-15 during the End of Year Process for 2013-14. If not, the rollover process may still be used unless End Dates for 2013-14 have been entered. (NOTE: Once the End Dates for 2013-14 enrollments are entered, the rollover process will not create 2014-15 enrollments for end-dated students, so it can no longer be used.)

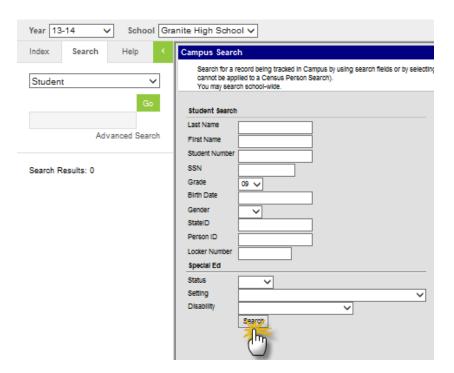
If rollover is your preferred option, see the End of Year Collection guide for instructions.



NOTE: If you notice a duplicate student ID, contact OPI to correct the situation.







Direct Entry of Enrollments (Option 2 - Update Last Year's Enrollments)

The second option for direct entry of 2014-15 student enrollments is to use last year's enrollments to create an enrollment in the next year.

Select the 2013-14 year and a school. Click the **Search** tab, select *Student*, and *Advanced Search*.

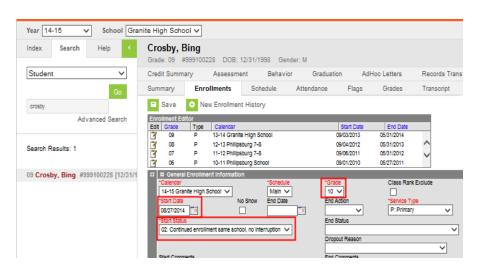
Under **Student Search**, choose a grade level (e.g., start with 09). Click **Search**.

Select the first student by clicking the student's name. Click the **Enrollments** tab. Change the **Year** to 14-15 and select a school.

Click **New**. Enter the 14-15 *Start Date, Start Status, Grade Level* (for 14-15) and *Comments* (if applicable). Click **Save**.

(See <u>Start and End Status and</u> <u>Service Types - Notes on page 9.)</u>

Repeat for all students in this grade level. Start over with prior instructions for the next grade. If a student is moving from one school to another (e.g., from Elementary to Middle School), change the school after selecting the student.



Also:

- Program Participation data and Aggregate Hours may also be entered for students during this step.
 Enter the student's Absent Count on or after the Fall Count Date (October 6, 2014).
- **Sort By** (optional) may be entered at this time. See Sort By Field Notes on page 9.

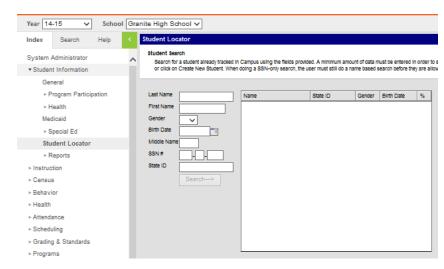




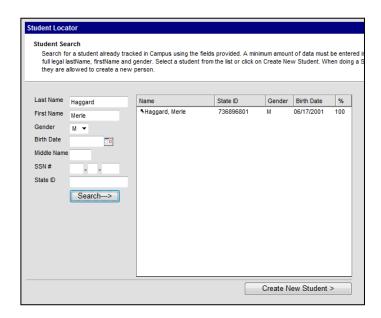
Direct Entry of Enrollments (Option 3 - Student Locator)

The third option for direct entry of 2014-15 student enrollments is to use the **Student Locator**. *This is the preferred method to locate State IDs for students who are new to the district*.

To use the **Student Locator**, set the **Year** to 2014-15 and select the correct school. From the **Index**, expand **Student Information**.



Select Student Locator.



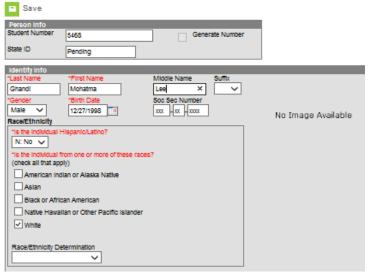
Enter the student's *Last Name*, *First Name* and *Gender*. Click *Search*.

Use the other identifiers (Name, State ID, Gender, Birth Date or % which is a wildcard search character) to help identify a match. Hover over the record to see information about the student's last enrollment.

See **Student Locator-Notes** on Page 8.

If the student is located, click the student's name. If the student has never been enrolled in a Montana school, the student name will not appear, so click *Create New Student*. (See Student Locator - Notes on page 8.)

Enter the *Student Number* (Local ID) – if assigned by the district. Enter the **Identity Info** and **Enrollment Detail** (see screenshot on page 8). The fields in red are required.



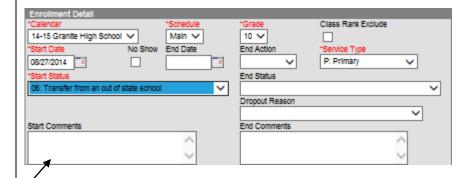


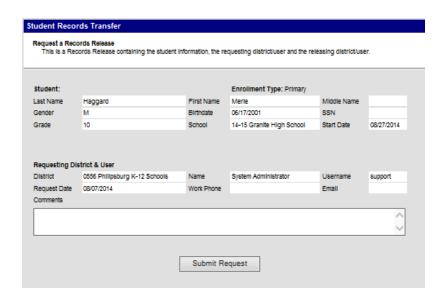


NOTE: Early Kindergarten Entries

MCA 20-7-117 requires that students who have not reached age 5 on or before
September 10 of the current school year must have special permission from the
School Board to be enrolled in a regular
Kindergarten program and counted for
ANB. This applies anytime during the year.

For Kindergarten enrollment under 5, please add the Board Approval Date in the Start Comments box on the student's enrollment tab.





If the student was previously enrolled in another MT district and not previously enrolled in this district, a **Student Records Transfer** request will automatically appear.

When using your personal log-in, your name and phone number (if entered on the **Demographics** tab) will appear under **Requesting District & User**. Enter comments if necessary.

Click Submit Request.

Student Locator - Notes

(Click to return to text)

A student who has an existing State ID may not show as a match in the **Student Locator** for a variety of reasons:

- Nickname versus full name (e.g., Jonathan-Johnny, Michael-Mike, Elizabeth-Liz or Beth or Libby)
- Transposed First Name/Last Name or Gender

Try a variety of options before creating a new State ID.

NOTE: If you know a student has an existing State ID but are unable to find the ID using the **Student Locator**, call the student's prior district or the **OPI AIM Helpdesk** at 1-877-424-6681.





Sort By Field - Notes

(Click to return to text)

The **Sort By** field appears at the bottom of the Enrollment tab screen for a student's enrollment record. Entering data into the **Sort By** field is <u>optional</u>.

The **Sort By** field is an additional identifier used for sorting test booklet labels (either ELP or CRT). Districts may enter any label in the **Sort By** field, such as teacher name, team name, room number, or any other sort option desired. Test labels for CRT or ELP will be sorted first by *District*, then *School*, then *Grade*, then *Sort By* field (if entered).

If you intend to use the Sort by label, it is recommended to enter the field during the enrollment process.

Start Status and Service Types - Notes

(Click to return to text)

Start Status codes should accurately reflect the last active enrollment of a student. A complete list of codes is defined in <u>Appendix A</u>. A few common examples include:

- Student was previously enrolled in a home school **Start Status** is *09: Transfer from a home school in state*.
- Student was previously enrolled in a private school in another state **Start Status** is *06: Transfer from an out of state school*.
- Use **Start Status** *01: First time receiving educational services* <u>only if</u> the student was never enrolled in any type of school. Kindergarten students are always *01: First time receiving educational services*, unless they were enrolled in a public school's PK program for Special Education services or they are repeating Kindergarten.

Service Types should accurately reflect the type of service the student is receiving from the school.

- P: Primary Student is enrolled in the school to receive education services
- *N: Special Ed Only -* Student receives Special Education Services (PK students or students concurrently enrolled at a private or home school)
- S: Partial (Secondary) Student is primary enrolled in another school but participates in an accredited educational program at a this school





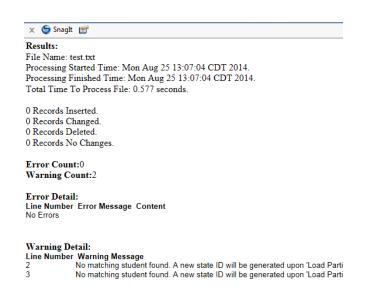
File Upload of Enrollments (Option 1 - Extract File)

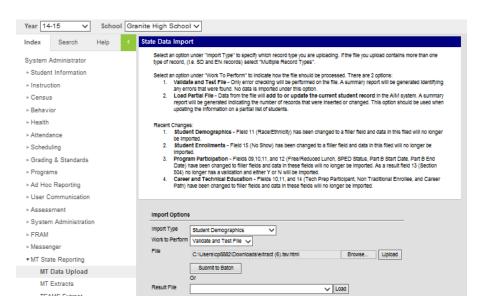
The first option for using the File Upload method is to create an extract file from the district's Student Information System in the *.TVs or *.txt format.

Perform the Student Demographic file upload first, followed by the Enrollment file upload.

From the Index, expand MT State Reporting. Select MT Data Upload. From Import Type, select Student Demographics. Under Work to Perform, select Validate and Test File. Browse for the *.tsv or *.txt file.

Click **Upload**.





THIS STEP IS CRITICALLY IMPORTANT!

Check the **Import Results Summary** for *Errors* and *Warnings*.

- Errors MUST be corrected before uploading.
- Warnings are messages about potential issues with uploading students – please check these thoroughly and do not load the file until all issues are addressed.
 - If Warnings state "No matching student found", see special instructions on next page before proceeding.
- When all Errors have been cleared and Warnings checked, change the Work to Perform to Load Partial File. The Import Type should be Student Demographics.
- Browse for the file and click *Upload*.

Repeat the process for the Student Enrollment file, choosing **Index**, **MT Data Upload**, and from **Import Type** select *Student Enrollment*.

September 2014



Beginning of Year Collection

Warning - No matching student found

If the Warning Detail lists "No matching student found", AIM will create a new state ID for the student when the Student Demographics file is uploaded.

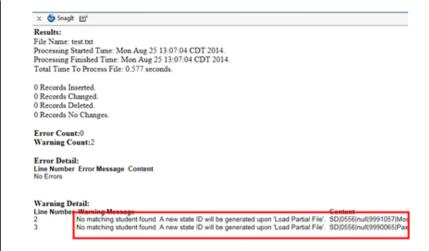
- Do not upload the Student
 Demographics file if you think
 there is already a state ID for this
 student, to avoid duplication.

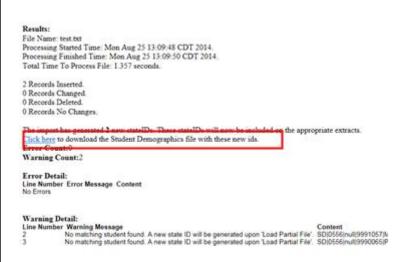
 Instead, check the student locator
 to identify the ID, or call the AIM
 Helpdesk at 1-877-424-6681 for assistance.
- (This must be done BEFORE uploading the Student Enrollment file) If a state ID is needed, upload the Student Demographics file and save the report of new state IDs that AIM generates (instructions below). Use the file of new IDs to uploaded into the district SIS, or enter the IDs manually in the SIS.

To capture the file of new state IDs:

When after uploading the Student Demographics file (page 10), AIM displays the upload status report. The report contains a link to download the file with new IDs. **Click** Click Here.

The report shows the new state IDs. Save the file for future reference, and enter the information in the SIS using a file upload or manual entries.











File Upload of Enrollments (Option 2 - Excel file)

Another option is to use templates to create an Excel file of enrollment data and convert it to the format needed to upload into AIM. The **Student Enrollment Template** and **Student Demographic Template** are available on the OPI AIM Webpage (templates).

From the AIM Webpage (http://opi.mt.gov/Reports&Data/AIM), navigate to File Specifications. Save the Student Demographic Template and Student Enrollment Template.

Open the **Student Demographic Template**. Enter the required information (shown in red) for each student.



Delete the first three rows of the file and save as a *.tsv or *.txt file. Open the *.tsv or *.txt file and insert the header row (HD *tab* date *tab* time *tab* MT9.1). Save the file.

Follow the instructions to upload the file (see Option 1 above).

HD	08/01/		8:21	MT9.1						
HD SD	0280	119459608	50 68	Paisley I	Brad			M	02/03/2004	
SD	0280	125662052	68	Yearwood	-	Trisha			F 03/1	9/2001
SD SD	0280	149165791	45	Milsap I	Ronnie			м	11/24/2004	
SD	0280	166135951	64	williams		Hank		Jr .	M 04/2	4/2002
SD	0280	180735107	64 41 55 12	Lynn I	Loretta			F	12/20/2003	
SD	0280	188415691	5.5		Dan			м	02/22/2006	
SD	0280	193009537	1.2	Brooks (Garth			M	09/05/2006	
SD	0280	195299033	28		vince			м	04/23/2001	
50 50 50 50 50 50 50 50 50 50	0280	196400321	28 54 17	Rich (Charlie			м	01/09/2002	
SD	0280	210904318	17		June			F	08/10/2003	
SD	0280	212117740	67	Judd N	Wynonna			F	05/10/2005	
SD	0280	214063709	31		Emmylou			F	10/27/2001	
SD	0280	218199532	52	Pickler D				F	12/05/2005	
SD	0280	223236465	31 52 37 70	Krauss /	Alison			F	11/15/2005	
SD	0280	240183925	70	Brown :	Zac			м	03/10/2004	
SD	0280	250939665	46	Montgome		John -	Michael		M 02/1	2/2003
SD SD SD SD SD SD SD	0280	281099467	43		Néal			M	11/27/2004	
SD	0280	282085655	15	Carey f	Mariah			F	10/03/2001	
SD	0280	287077795	22	coe i	David /	Allen		М	10/29/2005	

Repeat for the ${\bf Student}\ {\bf Enrollment}\ {\bf Template}.$





RECORDS TRANSFER

Records transfers are only required for students who have Special Education records in the prior school district. However, it is recommended that districts use the Records Transfer for all students who transfer into the district in order to view student enrollment histories and LEP data.

Refer to these guides on the OPI AIM Webpage at http://opi.mt.gov/Reports&Data/AI M/#p7GPc1_2:

Records Transfer

Records Transfer for AIM Administrators



DATA VERIFICATION

The first step in the data verification process is to make sure the data is correct at the district level! This may involve a dialogue with specific program staff, including the Title I Director, SPED Director, lunch staff, etc.

If the data in the district's Student Information System is incorrect, the data in the MT Edition will likely be incorrect as well.

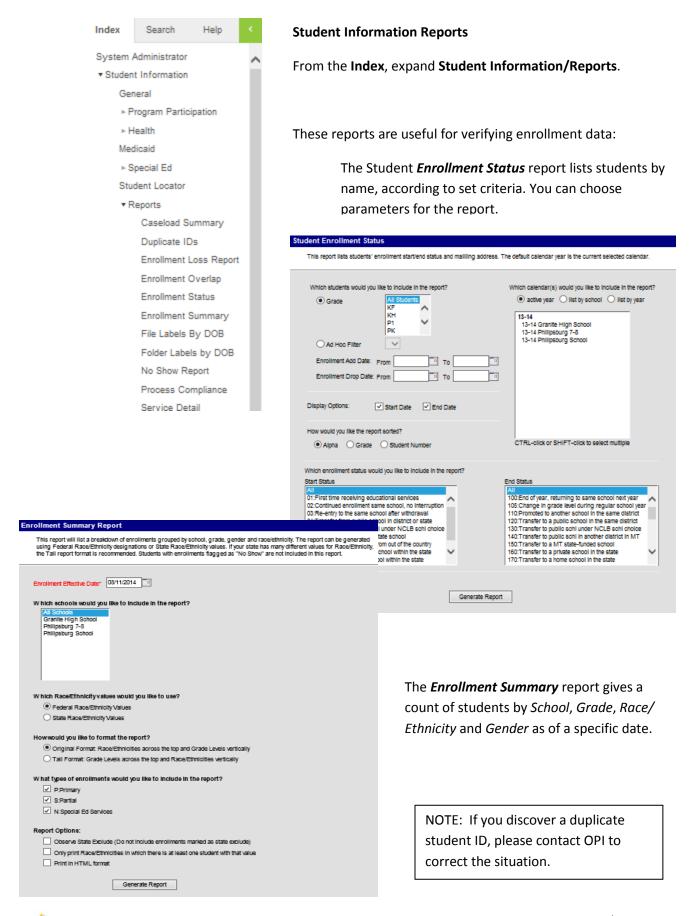
Once the enrollment data is transferred to AIM (either by direct entry or file upload), there are numerous tools in Infinite Campus to verify data, including the **Student Information Reports** and the **Ad Hoc Reporting** tools.

The following sections explain how to use these data verification reports to verify data accuracy and completeness.













Ad Hoc Reporting

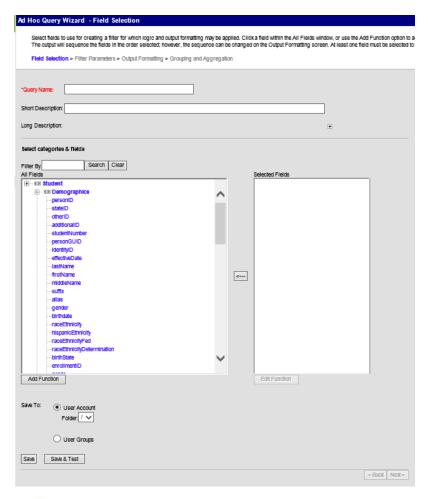
The **Ad Hoc Reporting** tool can also be used for data verification. The tool can be used in two ways: 1) Select filters to generate query reports; and 2) Select from State Published (i.e., "canned") reports for checking various requirements to avoid common errors.

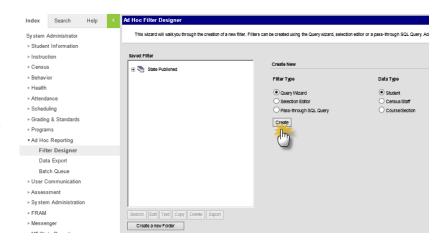
To select your own filters/query:

From the **Index**, expand **Ad Hoc Reporting**. Select *Filter Designer*.

To create a new filter, select *Create a New Filter using the Query Wizard* and **Data Type** *Student*.

Click Create.





Select the fields to include in the report. Expand /contract the field groups by clicking the plus (+) or minus (-) signs. To move a field to the **Selected Fields** box, click the name of the field.

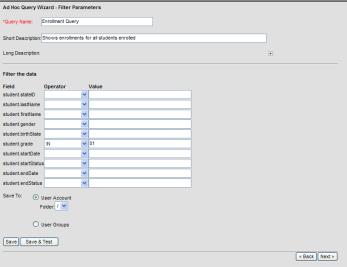
To search for fields, type in all or part of the field name in the *Filter By* box.

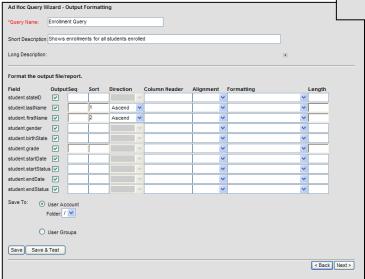
Once the fields are all in the **Selected Fields** box, click **Next**.





Give the query a name, a short description (optional) and enter any applicable filter data. Click *Next*.





If additional sequencing or sorting is desired, enter the information into the corresponding fields. Click **Next.**

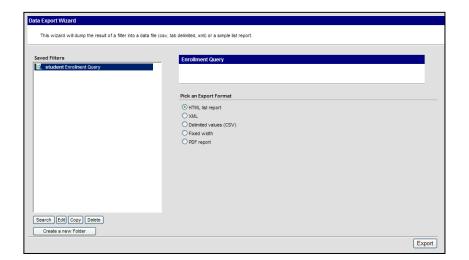
Ad Hoc Quei	ry Wizard - Groupi	ng an	d Aggregation	on	
*Query Name	Enrollment Quer	у			
Short Descrip	otion: Shows enrollme	ents fo	r all students	enro	olled
Long Descript	tion:				⊞
Group the d	lata into sections t	hat ca	an have aggr	ega	ates/sub-totals
Grouping	Group by		Group Orde	r	
Tier 1	student.grade	~	Ascending	~	
Tier 2		~	Ascending	~	
Tier 3		~	Ascending	~	
Tier 4		~	Ascending	~	
Tier 5		~	Ascending	~	
Save To:	Sub Total byAggre	gate 1	Type V V		
					< Back Next >

To group students by a selected identifier, choose the correct grouping.

Click Save.







To run the report using the filter just created, under Index, expand Ad Hoc Reporting and select *Data Export*.

Choose the **Saved Filter** and **Export Format**.

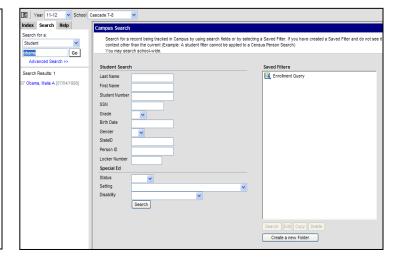
Click **Export**.

Alternatively, run the report by using the Advanced Search method:

Choose a *Year* and *School*. From the **Search** tab, click **Advanced Search**.

Locate the filter you created, which should appear in the list under **Saved Filter.** Click **Search**.

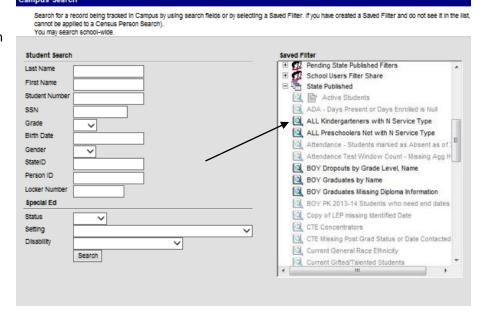
The results will display under search results.



Run the State Published reports

Choose a *Year* and *School*. From the **Search** tab, click *Advanced* **Search**.

Under **Saved Filter** expand the State Published list. **Select** a report (see list below) and Click **Search**.







All Users should run these State Published reports:

ALL Kindergartners with N Service Type - (Be sure to select *Year* 14-15) This report shows kindergarteners who have a 2014-15 enrollment with a service type of N, which signifies the student receives special education services only (i.e., no educational services). Most kindergarteners (including those with special ed services and those without special ed services) should instead have service type P (primary educational services). This error usually occurs when PK students with N service type are rolled into the new year for enrollment, carrying the N service type along. Review the report and amend the kindergarten student enrollment records as needed to change the N service type to P.

ALL Preschoolers Not with an N Service Type - (Be sure to select *Year* 14-15) This report shows preschool students who have a service type other than N. All preschoolers attending a special education preschool program should have N service type, which signifies they receive special educations services only (i.e., no educational services). Review the report and amend the preschool student enrollment records as needed to enter the N service type.





SYNC DATA

A data sync is required for all file uploads. It is recommended to sync data before collection due dates.

This process syncs the data from Montana Edition and District Edition schools to the State for use in state reporting.

From the Index, expand System Administration/Data Utilities/Resync State Data. If syncing data from the 2014-15 year, set the Year to 2014-15. If syncing data from the 2013-14 year, set the Year to 2013-14.

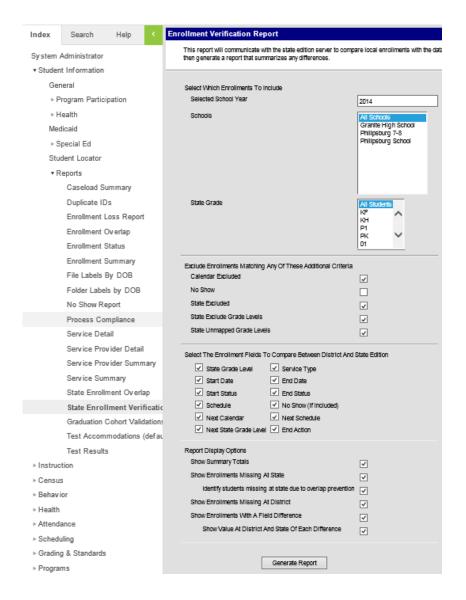
To sync **Enrollments** check the box for *Enrollment*. All connected data elements will automatically populate. At the bottom, click *Send Resync*.

The green radio buttons indicate a successful resync of data, and a message will appear in the **Process Inbox**.

EmploymentCredential			
⊡ Enrollment	08/11/2014 12:25:33	Processed: 184 Errors: 0	0
Graduation			
Roster			







Enrollment Verification Report

After syncing enrollment data to the State, run the Enrollment Verification Report to check for differences between data entered in the MT Edition application and data that has synced to the State.

From the Index, expand Student Information/Reports. Select State Enrollment Verification.

There are a number of options and fields to choose from. Choose the items to verify, and click *Generate Report*.





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Enrollment Verification Report

Comparison of District Enrollment Data With State Data Philipsburg K-12 Schools Verified: 08/11/2014 12:34

Enrollment Verification Results

The Enrollment Verification will compare all enrollment records existing at the district and state in the school year selected for verification. The Details column of the report may suggest a reason related to record differences.

Enrollment Sync Rules

Local and/or state-level settings may intentionally prevent syncing of certain enrollments. The following criteria can prevent enrollments from syncing:

- Individual Enrollment marked as state exclude
- Grade Level marked as state exclude
- System Preference Enrollment Overlap Behavior ("Strict Prevent with Syncing" value only)
 System Preference Accept State Excluded Grade Levels and Enrollments ("No" value only)
- Unmapped State/Regional Grade Levels

The success of Enrollment object syncing depends on the successful syncing of these parent objects:

- District
- Reporting Entity*
- Calendar
- ScheduleStructure
- StructureGradeLevel PersonIdentity

District Verification Summary

	,				
Total	District Count	State Count	Missing At State	Missing At District	With Field Difference
Philipsburg K-12 Schools - ALL	184	184	0	0	0
13-14 Granite High School	71	71	0	0	0
13-14 Philipsburg 7-8	33	33	0	0	0
13-14 Philipsburg School	80	80	0	0	0

District Records Missing At The State								
Student Name	State ID	District Enrollment ID	Start Date	Grade	Start Status	Details		

State Records Missing at District

The state of the s									
Student Name	State ID	District Enrollment ID	Start Date	Grade	Start Status	Details			
No Differences									

Records Having Different Values At State

Student Name	State ID	District Enrollment ID	Start Date	Grade	Start Status	Details

No Differences

No Differences

If differences do not resolve after a resync, contact the

OPI AIM Helpdesk at 1-877-424-6681 or opiaimhelp@mt.gov for assistance.





^{*}Localized object, not applicable to all customers